Weekly Blog Reflection Rubric

Description

This assignment involves keeping a journal recording your thoughts, insights, and introspections following each week. In addition, you should examine and discuss your reactions and notions about how the material pertinent to a given session relates to your own past/future work/non-work situations. The purpose of this assignment is to let you take a little time once a week to reflect, so as to improve your understanding of yourself and organizational development. Each blog should be a minimum of 300 words.

Rubric Detail

|  | **Levels of Achievement** | | | |
| --- | --- | --- | --- | --- |
| **Criteria** | **Strong** | **Proficient** | **Developing** | **Beginning** |
| **Preparation of blog entry** | **23 to 25 points**  Blog entry shows evidence of thorough preparation through reading or reflection. Author speaks as one who has knowledge to share. | **20.75 to 22.75 points**  Blog entry shows evidence of preparation through reading or reflection. Author speaks as one who has knowledge to share. | **18.75 to 20.5 points**  Blog entry shows little evidence of preparation through reading or reflection. | **0 to 18.25 points**  Blog entry shows no evidence of preparation through reading or reflection. |
| **Quality of content** | **23 to 25 points**  Blog entry contains substantial information for reader. The entry addresses the focus question(s) completely. | **20.75 to 22.75 points**  Blog entry contains substantial information for reader. The entry addresses the focus question(s). | **18.75 to 20.5 points**  Blog entry contains minimal information for reader. The entry addresses the focus question(s). | **0 to 18.25 points**  Blog entry contains minimal information for reader. The entry does not address the focus question(s). |
| **Personal reflection** | **23 to 25 points**  Blog entry conveys extensive evidence of a personal response to the focus question(s); demonstrates the author's growth through reflection on learning. | **20.75 to 22.75 points**  Blog entry conveys evidence of a personal response to the focus question(s); demonstrates the author is capable of reflecting on learning. | **18.75 to 20.5 points**  Blog entry conveys little evidence of a personal response to the focus question(s). | **0 to 18.25 points**  Blog entry shows no personal response to the focus question(s). |
| **Conventions** | **23 to 25 points**  Blog entry shows few, if any errors in standard written English that do not interfered with understanding. | **20.75 to 22.75 points**  Blog entry may have some errors in standard written English that rarely interfere with understanding. | **18.75 to 20.5 points**  Blog entry has several kinds of errors in standard written English that interfere with understanding. | **0 to 18.25 points**  Blog entry has frequent and severe errors in standard written English that interfere with understanding. |